



## Orientation 2017

*Tena koe Dobar dahn Nabad, Hola Ciao Ni hao Namaste Talofa Bonjour Konnichiwa Kia orana  
Bula*

Welcome to Te Aro School. We want your time studying at Te Aro School to be both a successful and a happy experience.

Our school's curriculum follows the New Zealand Curriculum Framework and Curriculum documents. Our school curriculum coverage includes: English, Mathematics, Social Studies, Science, Information Technology, Te reo and Tikanga Maori, Health and Physical Education, Mandarin language and Chinese culture; and the Arts.

### Who's who

You will meet many people during your first few days at our school. At Te Aro School all the staff are known by their first names. Here are some of the people you might meet early on.

#### Sue Clement

- the School Principal. Sue and Cathie are both responsible for International students.

#### Anna Morgan

- the Deputy Principal and is responsible for the Years 1,2, 3 and 4 classes.

#### Ray Teahen

- Deputy Principal and is responsible for the Years 5, 6,7 and 8 classes.

#### Cathie Cahill

- the teacher responsible for teaching our students who are English language learners. She works with our English language learners both in their classrooms and in small groups on a withdrawal basis. Cathie works with Sue to support our International students.

### Class Teachers

Year 8	Kristin Holmes
Year 6 &7	Katie Norton
Year 5 & 6	Ray Teahen
Year 4 & 5	Walter Taniwha
Year 3 & 4	Anna Morgan
Year 2 & 3	Mathew Quivooy
Year 2 & 3	Kate Gallagher
Year 1	Nicole Head
Year NE/Year1	Bernice McMahon and Anna Kane

### Main Office for Payment of Accounts

The person who will help you here is either the office Manager or Sue the principal.

## **Who will be teaching me?**

You will be in one classroom and will have one class teacher most of the time. Cathie Cahill who is our ESOL teacher will also work with you on your own or in a small group.

We have times when classes work together or meet for assemblies or for sports activities. There are two syndicates – one syndicate called Tuatara (Years 1 – 4) and a second syndicate called te Hokioi (Years 4 – 8).

At playtime and lunchtime duty teachers will be able to answer any questions you have about where you are allowed to play.

## **Where is my class?**

At Te Aro School, students are placed in a class with children about their own age. You go to the same classroom every day and have the same teacher who is based in that classroom.

There are four classroom blocks – East Block, South Block, North Block and the Main Block where we also have the Office and Library.

The classrooms all have Maori tree names.

## **Orientation**

When you start at our school you will meet the Principal Sue and our ESOL teacher Cathie who works with our students who are English language learners. You might also meet either Ray or Anna. On this visit you will be given a short tour of the school and a general briefing about our school and class organisation and routines.

Your new teacher will allocate a “buddy” from your new class. This buddy will show you around the school.

Your buddy will introduce you to the staff team including all the teachers, our support staff and Graham our caretaker.

## **Stationery**

We will give you a list of the stationery (books, pens, pencils, glue sticks) that you will need. You can purchase these stationery items at a number of local shops in central Wellington including Stationery Warehouse; Office Max; or Whitcouls.

## **Extra-Curricular Activities**

Here are some of the sports and cultural activities that students in the senior syndicate may participate in during the school year:

- softball
- basketball
- soccer
- rugby (tackle)
- netball
- hockey
- swimming
- rugby (touch)

There is also a Kapa Haka group and the opportunity to play in the school band.

Private tuition for piano and violin are available on a first come first served basis. Fees for these music lessons are in addition to the international student fees that are paid to the school.

Every two years we have a school production. This is an opportunity for students across the school to sing, dance, act and show their musical talents.

Every alternate year we have a school-wide art exhibition instead of a school production. Each classroom is transformed into an art gallery and parents come to view the art work on display.

### **Assessment**

Initial assessments in English language proficiency are completed by the ESOL teacher within the first 3 - 4 weeks of arrival at school. These assessments, highlighting strengths and language learning needs, are discussed with the classroom teacher.

On-going formal and informal assessment will continue during the year, as appropriate for the learning level of the student, and to fit in with the school assessment timetable. These assessments will be undertaken by either the classroom teacher and/or the ESOL teacher and may cover the student's listening, speaking, reading, or writing skills.

After 6 weeks at school the classroom teacher and/or Cathie Cahill will email parents with a general overview of how the student has settled into school.

### **Food**

All students need to bring their own food to school for lunch and morning tea.

We encourage students to bring a bottle of water to school

### **Where can I eat?**

- We have morning tea between 10.40 am – 11.00am and our lunch break is from 12.30 pm – 1.30pm. We do not eat in class during lessons.
- We do not eat in the school library.
- We do not eat or drink near any computers
- Chewing gum is not allowed in class or at school

### **A place to pray**

If you would like to be able to pray during your school day we can make arrangements for you during your orientation programme. Please talk with Sue, Cathie, or your classroom teacher about this.