



Te Aro School

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## Te Aro School Newsletter – 22 March 2024

### *News from the Principal's Desk*

**Tena tatou katoa e te whanau. Dobar dahn, Nabad, Hola, Ciao, Ni hao, Namaste, Talofa, Bonjour, Konnichiwa, Kia orana, Bula, Buon giorno, Guten Tag, Cześć, Salamu Aleykum, Hola, Ciao, Haye, Hallo, Merhaba, Akkam, Asalaam-walaikum , Selamat datang, Walang anuman**

A warm welcome to Yajun, Finn, Naksh, Sofia, Chau and Hao who joined our school community over the past two weeks. Sofia joined Eva and Serah in Rūma Tawa. Hao joined Ella and Levi in Rūma Kauri. Yajun, Finn and Naksh joined Tessa and Mathew in Rūma Manuka. Chau has joined Ray, Esther and Meena in Rūma Pohutukawa.

This week has really felt autumnal. I was rather hoping the summer weather might have continued for a little longer. It feels too soon to be needing layers of clothes to cope with the cooler weather.

Students in Rūma Manuka have completed designing their labels for their jars of honey from this year's honey harvest. If you are keen to purchase a jar please get in touch with Georgie or Jo in the office.

#### **Reporting to Parents**

I hope that you have managed to book online your parent interview with your child's teacher for either next Wednesday 3 April or the following Wednesday 10 April. Please contact Jo or Georgie in the office or your child's teacher if you need help in making an interview time.

#### **Futsal**

I am very grateful to Mathew for organising our futsal teams this term. I am also very grateful to the parents who coached our four teams and who transported students to the stadium each week. To have four teams participating in one sport is a significant number for our small school. Each week on game day there was a real buzz up at school amongst the students who have been playing. Each team experienced great success in terms of their results and in the way that they approached each game as a united team.



*Our team was lucky because we had some experienced and skilled players on the team. We trained every Friday morning before school up on the turf. My Dad Mathew was the coach. We would have preferred to play on a bigger pitch so we had more space to play. I worked hard at being the keeper. I was able to save lots of goals. – Remy*

*I have been learning about playing the game of futsal. I have practised up on the top playground. I have learnt what part of my foot I should use to kick the ball. I enjoyed practising and kicking the ball into the goal. There is lots to learn about this game. – Fenny*

*I just love scoring goals when I play futsal. In the last game I scored two goals. That made me so happy being able to score. Remy said "Good goal." I think we were a good team as we were good at passing the ball to each other. – Aisha*



*I think a good futsal team is a team where players pass the ball and have good teamwork. I enjoyed our futsal season this term. I especially loved playing in a team with my friends CJ and Blue. We need to get back into formation more quickly after the ball has gone out. Instead, we are talking too much about the thing that just happened! - Lane*

*I like trying to get the ball off the other team when we were playing futsal. You tackle to get the ball off a player in the other team. I got some goals over the season. Maybe 15 goals altogether. To be a good team player you need to pass the ball. – Troung*

*I enjoy the fun of the game. It was good ending the week playing futsal. I like getting together to play after school with my friends. I think we need to get better at our passing. I am looking forward to another season of futsal later in the year. I think we need to practise more, especially improving our power shots. – CJ*

### **Food Waste**

*In our enviro sessions with Tessa we have been looking at food waste. We discovered some really interesting facts about how much food waste New Zealanders make when we visited the website [lovefoodhatewaste.co.nz](http://lovefoodhatewaste.co.nz).*

- 40- 50% of all waste is compostable.
- Over the past 10 years our food waste has increased by 40%.
- New Zealand households waste 130,000 tonnes worth of food every year. About 60% of this food is edible.
- New Zealand wastes enough good food to feed everyone in Dunedin or everyone in Northland (approximately 150,000 people) for a whole year.
- Food waste sent to landfills does not break down and decompose as well as it would if composted in our own composts because it gets less sunlight and less oxygen.
- 20,000,000 loaves of bread are wasted or thrown away every year. Bread is the most thrown away food item.

*As part of learning about waste food, we visited Kaibosh. - Enviro reporters Thao, Faris, Skye, Lara, Rose, Annie and Daisy*



## Pollination and germination

*In Rūma Manuka we have been really enjoying the different investigations and experiments in the House of Science kits. Most recently, as part of the pollination science work we drew and labelled the parts of a flower. We recorded what each of the parts of a plant do. We labelled the nectaries, the petals, the stamen, and the sepal. – Junyi*

*We have soaked some paper towels before placing our beans into the wet paper towels. We keep checking up on our beans and we note changes that have happened, and we draw what we have seen take place in our bean diary. It has 'bean' exciting! I like popping a pun into this comment like Meena does! - Liam*

*Watching our beans transform has been really entertaining. I like seeing the changes taking place. The bean in my jar has a little crack in its outer skin. I can see a little root appearing. In our bean diary we sketch the changes we have seen, and we describe in words what has happened. – Jay*



*We are keeping a journal about our beans germinating. We record our predictions as to what our beans are going to do as they germinate in the wet tissues. - Kamsi.*



*Mung beans are small beans. They quickly grow a tail (awee root) and then they shed their green outer skins. We got to eat some of them. I planted some of the ones we soaked at school and some that were not soaked at home. Only one of them has grown above the soil. - Lila*

## Earthquakes and Volcanoes

*Our recent House of Science kits have had investigations and experiments about volcanoes and earthquakes. Before we learnt about volcanoes and earthquakes we learnt about healthy rivers and streams. Then we moved onto learning about volcanoes and this week we explored and learnt about tectonic plates. The experiments in the kits are both fun and interesting. This week when we were learning about earthquakes we used some slinkies to see how energy moves across the land. We have been learning as part of our science work to record some of our learning and to draw diagrams. We are really enjoying doing all this science learning. – Tova and Genevieve*



*I like making our own volcanoes. Volcanoes can be deadly because of the lava that comes out of them Making our own volcano with Donna was fun. Adam helped me a little to finish mine. – Kian*



*When the lava is still in the earth it is called magma. When the magma comes out of the volcano it is called lava. Lava is very, very hot. It can burn people. – Sarah*

*Volcanoes are really dangerous as they let out poisonous gases and smoke. Lava can destroy everything in its way. I have really enjoyed our science learning. - Han*



### **Leadership in the senior school**

Our Year 7 & 8 students throughout their two years in the senior school have a focus on developing leadership skills and qualities.



*On a Friday morning we have leadership time with Meena and Ray. I am in the assembly team. I work with Anh, Dazelyn, Naomi and Ali. We write our script as a Google doc so we can all see the same script. As part of each assembly we have time for certificates to be given out, for house points to be shared, for notices and a waiata. Assemblies are important so we know how the school houses are getting on. Assemblies are fun. – Norton*

*I think it is cool that we have leadership teams in Year 8. We, as Year 8s, are leaders in general but I like that you get to choose to be a leader in an area that you are passionate about. I am in the newspaper team where I can be creative and I get to write. Right now the team is getting ready for our first copy of the newspaper. It is cool seeing everything coming together – all our different individual pieces coming together for our first edition - Sarah*

*Being in the newspaper team was definitely my first choice. All the Year 8s had to apply for a leadership role. The first thing that drew me to the leadership team is that I am interested in journalism and I wanted to learn more about this. I had some ideas that I thought we could action so the newspaper is fun for the whole school. Our key goal is to entertain everyone. I think it will be really great seeing everyone reading our newspaper and smiling as they read it. This will make the newspaper team really happy. - Lexi*

### **Easter**

We are moving quickly towards the end of the term. I hope that you and your family are looking forward to taking time over the Easter break to recharge. I know the staff team are looking forward to this break. A reminder that the school is closed on the Tuesday following Easter - Tuesday 2 April.

Please do not hesitate to contact me if you have any questions or queries that you have about the school or feedback which you would like to share with me.

Ngā mihi nui ki a koutou,  
Sue



**Are you a learner or speaker of te reo Māori?** We would love for you to share your knowledge in our upcoming Rumaki Reo morning on Thursday 4 April!

It will involve playing a short game with a small group of students using as much te reo Māori as possible!

If you are interested, please get in touch with Tess for more information

- [tessad@tearo.school.nz](mailto:tessad@tearo.school.nz)

## Important Dates

### March

**Tues 26 March** – Zealandia trip – Tawa/Tarata

**Thurs 28 March** – Zealandia trip – Nikau/Kauri

**Fri 29 March** – Easter Friday (*school closed*)

**Mon 1 April** – Easter Monday (*school closed*)

**Tues 2 April** – Easter Tuesday (*school closed*)

**Wed 3 April** – Parent Teacher interviews

**Thurs 4 April** – Rumaki Reo

**Wed 10 April** – Parent Teacher interviews

**Friday 12 April** – End of term

## Term Dates 2024

### **Term 1 2024**

Wednesday 31 January – Friday 12 April

*Waitangi Day* – Tuesday 6 February

*Good Friday* – Friday 29 March

*Easter Monday* – Monday 1 April

*Easter Tuesday* – Tuesday 2 April

### **Term 2 2024**

Monday 29 April – Friday 5 July

*Teacher Only Day* – Friday 31 May

*King's Birthday* – Monday 3 June

*Matariki* – Friday 28 June

### **Term 3 2024**

Monday 22 July – Friday 27 September

### **Term 4 2024**

Monday 14 October – Tuesday 17 December

*Teacher Only Day* – Friday 25 October

*Labour Day* – Monday 28 October