



Te Aro School

360 The Terrace, Wellington 6011

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Te Aro School Newsletter – 25 October 2024

News from the Principal's Desk

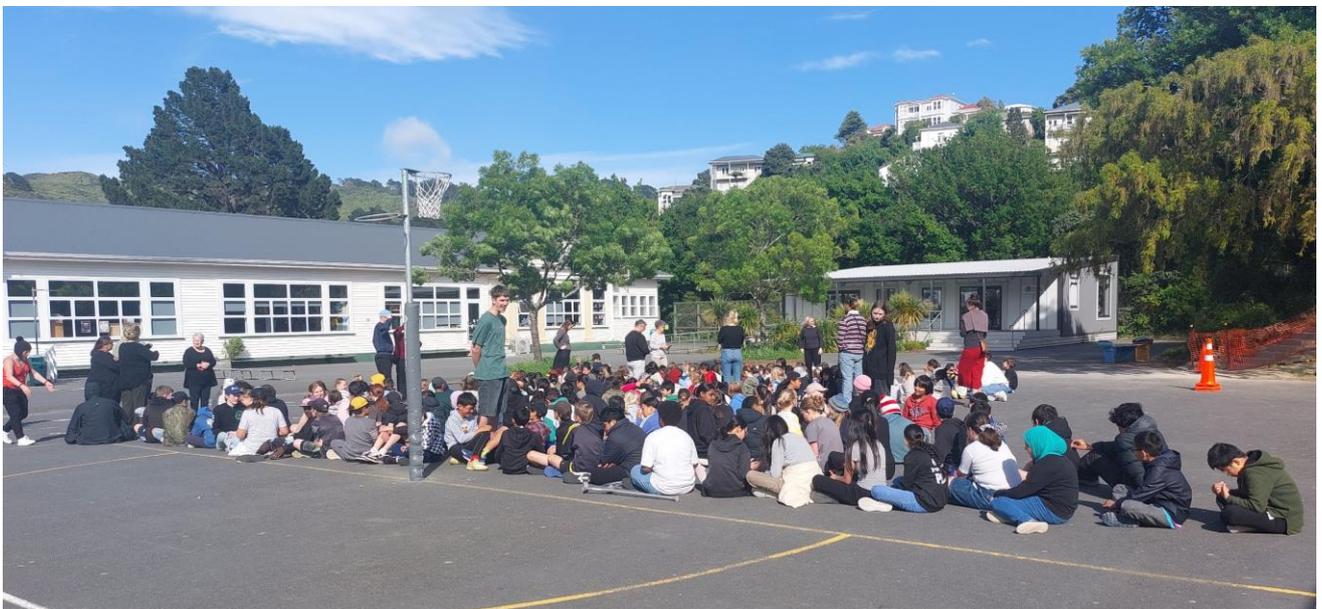
Tena tatou katoa e te whanau. Dobar dahn, Nabad, Hola, Ciao, Ni hao, Namaste, Talofa, Bonjour, Konnichiwa, Kia orana, Bula, Buon giorno, Guten Tag, Cześć, Salamu Aleykum, Hallo, Merhaba, Akkam, Asalaam-walaikum , Selamat datang, Walang anuman, Mabuhay, Xin chào

A warm welcome to Brielle, Aenne, Jeb and Charlotte who have joined our school community over the past two weeks. Jeb and Brielle have joined Serah and Eva in Rūma Tawa. Aenne has joined Mathew and Tessa in Rūma Manuka. Charlotte has joined Anna in Rūma Nikau.

As we prepare to write our end-of-year reports (which will go home in week 9 of the term) students across the school are undertaking end-of-year literacy and numeracy assessments. On Wednesday, at our staff meeting, teachers looked at four samples of recent students' writing and we individually and then collectively levelled each piece. We looked closely at each of the students' ideas and content, their sentence formation, the structure of their piece of writing, the vocabulary and language features they have used, the punctuation they are using and finally their spelling. Moderating writing samples helps to ensure that we are using consistently the writing matrix in order to mark pieces of writing.

National Shake Out Earthquake Drill

This morning, we participated in the national shake out earthquake drill. It was great to see the students respond quickly to the horns we use to signal the start of an earthquake drill by dropping to the floor and covering their heads or dropping down outside for those students doing PE. Once the all clear was given we gathered together out on the top playground to account for everyone.



Shakespeare

A group of our Year 7 and 8 students are taking part in the SGCNZ Primarily Playing with Shakespeare performance. This year performing A Midsummer Night's Dream.



Thirteen other schools are involved in putting on the three performances. Our 24 actors are joining four other schools to perform this play with each school being allocated 2-3 scenes to perform. We come together on the day and combine the scenes to retell the whole story. Our students are performing on Tuesday 5th and Tuesday 12th November.

I enjoyed Shakespeare so much last year that I wanted the opportunity to take part again this year. I like the cool words Shakespeare wrote. I like talking so acting allows me to talk even more. I get to talk and not be told off for talking by being involved in the Shakespeare experience! I'm playing Bottom. He's an egotistical amateur actor in the play. He believes he can play all the characters. I have to sing one song (and it's goofy). I am supposed to be really bad when I sing and I am really bad! - Anh

It is interesting to see what stories were told and written hundreds of years ago. I particularly like how interesting it is to reenact the story in a modern age. I'm playing Pyramus who is played by Bottom in the play within the play. I love how dramatic the play is. It is at times extremely over the top especially my part. Learning new stories is both funny and interesting. I am going to be very excited to perform my part and bringing it all together. - Oscar



Shakespeare has been really fun especially being part of a project like this with different schools coming together. Usually, I would say performing is not for me but I am actually quite excited about performing the part of Hippolyta. She is an Amazonian queen who meets King Theseus in battle. - Argine

I just love the whole idea of Shakespeare and doing something like this as it is so different from any of our other learning. I like how we are approaching the play here at school. It is so much fun! I'm Thisbe. Thisbe kills herself in the play inside the play. The costumes are one of my favourite parts about performing. - Frida

This year's Shakespeare feels a lot better than last year. Having the director coming to work with us has been really good. He gave us directions on how we should each play our characters. Last year I chose a role that had only a few words to speak. I've gone out of my comfort zone this year and have a role where I speak much more than I did last year. I'm playing Puck. I get to turn Anh who is playing Bottom into a donkey. I am really going to enjoy performing on stage and seeing it all come together. This week it feels a lot more real as we work towards our first performance. - William



Athletics

We have had a busy start to the new school term with athletics training taking place up on the turf. Students in Years 4 – 8 have been training in a number of athletic events including long jump, high jump, quoit and vortex throwing, discus, shot put, sprints and relays. There is much excitement about who will qualify to go to the central zone's athletic competition at Newtown Park next Tuesday.

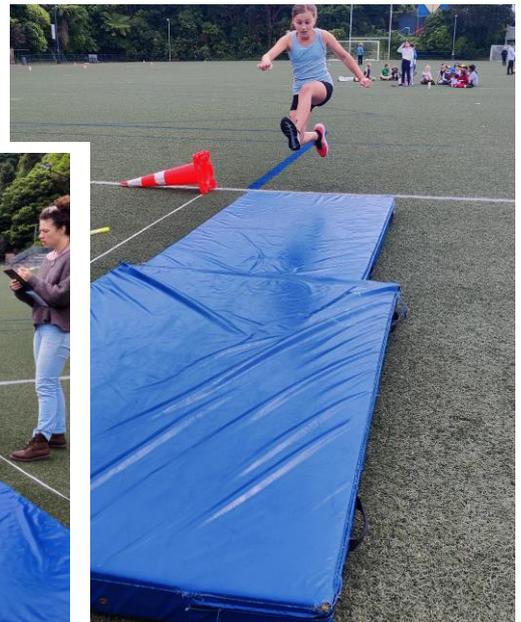
I've really liked throwing the discus. I am excited that I have qualified for the central zone competition at Newtown Park. I'm also going to be running in the year 8 girls' relay team with Esther, Maddie and Naomi. – Dazelyn



I'm representing the school in vortex and discus. I enjoy athletics although I get tired in a good way like when I play lots of football – Residence

I really enjoy athletics as all the athletic activities are so much fun. The furthest I have thrown the vortex is 19.3 metres. – Annie

I'm representing the school in long jump, high jump, discus, shot put, vortex, short sprints and relays. I am looking forward to participating in all of my events. I like this time of the year when we practise for athletics. – Campbell



I love high jump. I can jump 1.10 metres. It's so much fun even if you hit the bar down. I like to use the jump where you run and then land on your back (that's the Fosbury flop). I think going to athletics on Saturday has really helped me develop my skills in athletics. Next week's competition will be the first time I'll have been in any running events. I'm really happy about being in both the short and long sprints. – Daisy



I'm looking forward to being part of the short sprints, high jump and being in the relay team. My best high jump was being able to jump 1.42 metres. – Eli

I like the challenges of participating in athletics. It's a one a year activity and that makes it very special and something to look forward to. I have been enjoying practising high jump and getting my technique right. I am looking forward to competing against other schools. – Cash



Please do not hesitate to contact me if you have any questions or queries that you have about the school or feedback which you would like to share with me.

Ngā mihi nui ki a koutou,

Sue



Ruma Tarata have been learning about earthquakes. Here is a wonderful piece of writing about earthquakes by Lula in Ruma Tarata.

Earthquakes

How earthquakes happen is complicated. New Zealand in particular is in the ring of fire and so is Japan. If a country is in the ring of fire it means they are most likely to have earthquakes.



How earthquakes happen is that the two tectonic plates rub together. New Zealand's two plates are called the Australian plate and the Pacific plate.

There are two ways earthquakes happen. Plates rub together and plates go under one another. The places where earthquakes happen is in faults. When stress builds up the plates rub together.

By Lula Hyland-Dixon, Year 2

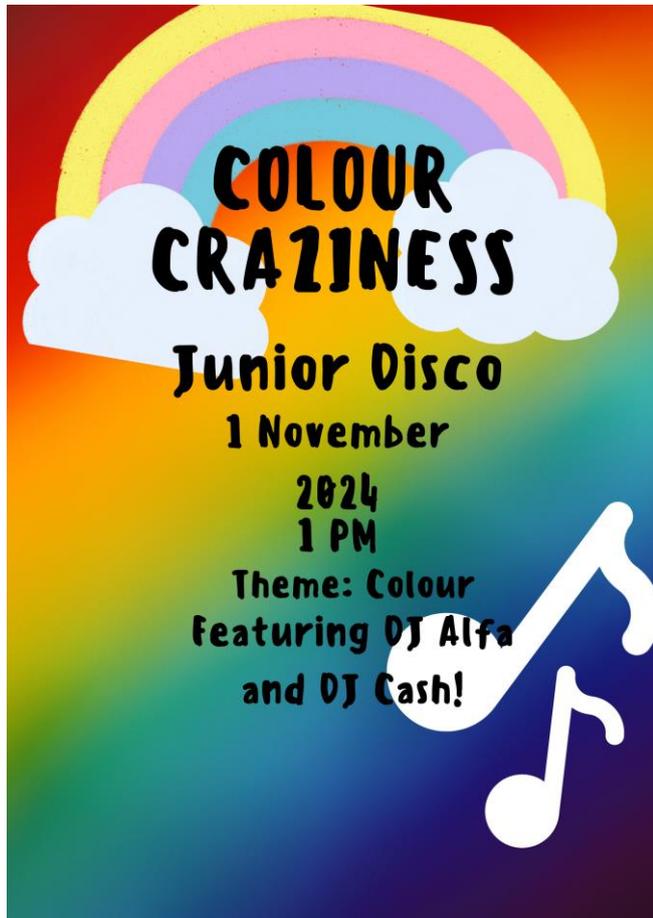


Mega Gala

The Year 7 Mega gala organising group need your support. They are planning a mega gala for 15 November. They would be grateful for donations of toys, books and games that they can sell at their planned gala. Money raised at the November gala will go towards buying toys and games for the annual Pack the Bus event that we will be participating in at the end of the year.

if you are able to sort through with your child/ren toys, books and games that they would be happy to donate to our gala. You can leave your donations outside Sue’s office.

Many thanks for your support, Ryan, Dezon, Residence, Neva, Kathrina, Keyzelle and Rico (members of the Mega Gala organising team)



Race Relations Day - Wednesday November 6th

We are looking forward to this special day when we celebrate the wonderful cultural diversity of our Te Aro School community. We are very grateful to all those from our school community who have agreed to do a presentation on the day. Our students are so lucky to have the opportunity to enjoy such a range of cultural experiences.

We'll start the day with an assembly where all students are encouraged to wear clothing that represents the country their family connects with. Following that we will have our presentation rotation and then each class will have a shared lunch.

More information will be sent in the following weeks, but you can email Cathie ccahill@tearo.school.nz if you have any questions about the day.

Ngā mihi

Important Upcoming Dates

October	November	December
Fri 25 Oct – Teacher Only Day Mon 28 Oct – Labour Day – school closed Tues 29 Oct – Central Zone Athletics	Fri 1 Nov – School Discos: <i>Junior Disco 1pm, Senior Disco 6pm</i> Mon 4 Nov – Bee Healthy dental van leaves Tues 5 Nov – Shakespeare performance (yr7/8) Wed 6 Nov – Race Relations Day - BOT meeting Tues 12 Nov – Shakespeare performance (yr 7/8) Fri 15 Nov – Mega Gala	Wed 4 Dec – First Language Time shared lunch Tues 10 Dec – Yr7 Immunisations – <i>Gardasil dose 2</i> Thurs 12 Dec – Leavers' Banquet Fri 13 Dec – Leavers' Assembly Mon 16 Dec – Big Day In Tues 17 Dec – Last day of term, 1pm finish

Term Dates 2024

Term 4 2024

Monday 14 October – Tuesday 17 December

Teacher Only Day – Friday 25 October

Labour Day – Monday 28 October

Term Dates 2025

Term 1 2025

Monday 3 February – Friday 11 April

Waitangi Day – Wednesday 6 February

Term 2 2025

Monday 28 April – Friday 27 June

King's Birthday – Monday 2 June

Matariki – Friday 20 June

Term 3 2025

Monday 14 July – Friday 19 September

Term 4 2025

Monday 6 October – either Tues 16 Dec, Wed

17 Dec or Thurs 18 Dec (*end of term date TBC*)

Labour Day – Monday 27 October